

Millsboro Middle School

302 East State Street ~ Millsboro, DE 19966~ (302)934-3200 ~ (302)934-3215 (fax)

Renée Jerns, Ed.D.

Principal

Bradford Breasure, M.Ed.

Assistant Principal

At Millsboro

Middle School

our mission is to
encourage,
engage, and

assist all students
in developing
their highest

potential in a safe
and respectful
learning
community.



Title I School - Parent Compact: FY 2015

Millsboro Middle School believes that significant learning by a student is more likely to occur when there is an effective partnership between the school administration and staff ("staff"), and the student's parents/guardians ("parents"). Such a partnership means a mutual belief and commitment to significant educational goals for a student, a plan to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered in accomplishing the goals, and continuing communication regarding the progress in accomplishing the goals.

To accomplish this goal of partnership, the school staff commits to:

- provide information to parents in a timely, useful, and engaging manner;
- support parents in their efforts to engage in their child's education;
- encourage parents to engage in their child's education; and
- hold themselves, the students, and the parents accountable in meeting the academic needs of every child.

To accomplish this goal of partnership, the school staff asks parents to commit to:

- engage with school staff in strategies to support students in achieving the learning objectives;
 and provide a home environment that supports the school's efforts to increase student
 performance, and set high academic expectations for their child.
- participate in parent-school events

To accomplish this goal of partnership, the school staff asks students to commit to:

- encourage their parents to support them in their education;
- participate in parent-school events;
- set high academic expectations for themselves; and
- participate in student-led conferences.

To accomplish these goals the staff and parents will agree to commit to the following activities:

Meetings, Conferences, and Events

- School staff will hold an annual meeting to inform parents about the district parental involvement
 plan, the parents' right to be involved in the education of their child, and the parent compact.
 School staff, parents, and students will be encouraged to attend and actively participate in these
 events.
- School staff will post information about parental involvement meetings and extracurricular
 parental involvement activities on the school website and through Alert Now messages. Parents
 will be encouraged to also share information via informal networks.
- School staff will hold parent-teacher conferences three times per year. Conferences are scheduled
 during evening hours to accommodate parents' schedules. In addition, conferences can be
 requested at other times by appointment. Spanish translators are provided as needed to facilitate
 communication between teachers and parents.

Communication

- School staff will publish invitations to parents to participate in various activities including
 information sessions and scheduled school meetings and activities. These invitations will be
 shared through school informational newsletters, the school website, and/or Alert Now phone
 calls.
- School staff will provide timely information on their students' progress through parent-teacher
 conferences, progress reports, quarterly report cards, and teacher phone calls. Parents may also
 monitor children's academic progress, attendance and behavior through the Home Access Center.
 Parents are encouraged to take the initiative in calling their child's teachers whenever they have a
 concern.

Where We Show Our **C.A.R.E** Every Day! CHARACTER-ACHIEVEMENT-RESPECT-ENTHUSIASM



Millsboro Middle School

302 East State Street ~ Millsboro, DE 19966~ (302)934-3200 ~ (302)934-3215 (fax)

Renée Jerns, Ed.D.

Principal

Bradford Breasure, M.Ed.

Assistant Principal

At Millsboro

Middle School

our mission is to

encourage,
engage, and

assist all students
in developing
their highest

potential in a safe
and respectful
learning
community.



Reaching Out

- School staff will encourage parents and community members to support us in our efforts to promote
 college and career-readiness by becoming a guest speaker for our AVID program.
- School staff and parents will collaborate to work with students on postsecondary planning.
- School staff will encourage parents to serve as chaperones for class field trips and other school
 activities contingent upon criminal background checks and Tuberculosis Questionnaire.
- School staff will provide opportunities for discussions between parents, administrators, and staff to
 address problems and find solutions for students having difficulties, either academically or socially.
- School staff will encourage parents to join improvement decision—making committees and long—range planning teams to plan, review, and revise programs under Title I.
- School staff will involve parents in decisions related to the use of Title I, Part A funds for parental
 involvement and in the review and revisions to school-parent involvement policies and compacts.

Academic Support

- School staff will share the parent compact that outlines how parents and school staff will share the
 responsibility for improved student achievement of their student with all parents at annual meetings
 and through the school website. Information about the compact will also be referenced in
 newsletters, e-mails, and other common communication channels.
- School staff will share information with parents about all of the school's special support programs, including *Response to Intervention* (RtI) and other academic programs.
- School staff will provide academic progress information through the Home Access Center and will provide training as needed for parents and students in use of this system.
- School staff will provide information regarding the student's individual assessment results, reading
 results, progress reports, and report cards at parent conferences and other times as appropriate.
 Parents and students will be encouraged to ask questions about this information. School staff will
 also offer workshops to parents on using this information to support their child's learning and plan
 for postsecondary education.
- School staff will engage parents in efforts to increase student academic support as well as school
 improvement. School staff will provide descriptions and explanations of the curriculum,
 instructional strategies, and assessment processes used at the school. Parents and students will be
 encouraged to ask questions. School staff will share information related to these topics routinely in
 communication publications.
- School staff will submit to the district office any parent comments that are not in agreement with the school academic plan.

For more information or clarification, contact:

Principal: Dr. Renee Jerns

Title I Parent Liaison: Traci Bullis

Principal's signature:

Compact Approved on June 1, 2016

Where We Show Our **C.A.R.E** Every Day! CHARACTER-ACHIEVEMENT-RESPECT-ENTHUSIASM